

Manufacturing, Engineering and Related Services SETA (merSETA)



ARTISAN DEVELOPMENT AND PARTNERSHIP WITH EPWP

Sheryl Pretorius



WE CARE: It's about caring for people we render services to



WE BELONG:
It's about working together
as teams with fellow colleagues



WE SERVE: It's about going beyond the call of duty



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Introduction to merSETA

The merSETA, the Manufacturing, Engineering and Related Services Education and Training Authority is one of the 21 SETAs established through the Skills Development Act [no. 97 of 1998].

The merSETA's Vision

Leaders in closing the skills gap.

Mission

To facilitate sustainable development of skills, transformation and accelerate growth in the manufacturing and related services sector.

Together the five sub-sectors comprise of approximately 40 000 companies, with a workforce of approximately 600 000.

Member companies in the merSETA are classified into chambers based on the nature of their business or their economic sub-sectors.



351 - 355; 372-375; 384-387; 882

356 - 357

Basic iron and steel; non-ferrous metals and metal products

Machinery





Plastics Chamber

chemicals

Inputs:

Metal Chamber

Mined materials: producing an ore or concentrate



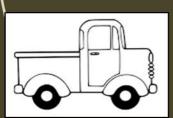
Raw materials (rubber, chemicals, steel, textile etc)

334; 338; 390; 395

Plastics Products

337

Rubber Products



Auto Chamber

Motor Chamber

Input materials (metal, plastic etc.)







381 - 383; 387

Motor Vehicle, Parts & Accessories

631-634; 361-363; 365-366

Sale, maintenance and repair of Motor Vehicles

NATIONAL DEVELOPMENT PLAN:

The NDP is the overarching vision for the country. It aims to create jobs in the economy by shifting the economy away from its traditional reliance on resource-intensive industries towards more labour-intensive beneficiation activities. It has a strong focus on skills development.

1. New Growth Path

Re-industrialisation of the economy & the expansion of the manufacturing sector.

- Create 5 million new jobs
- * Develop 50 000 artisans by 2020.
- Focus on skills development and particularly artisanal and engineering skills

2. Human Resource Development Strategy

Strategy to ensure SA meets the needs of the economy, ensuring a solid educational foundation for social participation, empowerment through relevant and marketable skills. It accepts that employers should contribute to the identification and development of skills for the economy, supported by Govt policy that targets employment growth in key industrial sectors.

3. Comprehensive Rural Development Programme (CRDP)

The creation of decent work and sustainable livelihoods in rural SA

- i. meeting basic human needs,
- ii. large-scale infrastructure development, Rural industrial and credit financial sectors driven by small, micro and medium enterprises and village markets.

4. Strategic Integrated Projects (SIPs)

18 catalytic projects that can fast-track development and growth. A focused approach to artisan, technologist and engineering skills development supporting the New Growth Plan.

5. Industrial Policy Action Plan (IPAP

Aims to address the underlying structural problems in the SA economy, encouraging the development, growth and competitiveness of the South African manufacturing (Value Added) sector and create 5 million new jobs by 2020.

6. National Skills Development Strategy 3 The NSDS is the overarching strategic guide for skills development and provides direction to sector skills planning and implementation in the SETAs.

Guided by, and measured against, the 7 key developmental and transformation imperatives: race, class, gender, geography, age, disability and HIV/AIDs

7. White Paper On Post School Education and Training A vision for an integrated system of post-school education and training, with all institutions playing their role as parts of a coherent but differentiated whole. These institutions include the colleges and universities whose main purpose is the direct provision of education and training and, in the case of universities, the conduct of research

SKILLS REQUIRED IN SUPPORT OF THE SUCCESSFUL IMPLEMENTATION OF THE SIPS

TRADE SUPPORTED	NUMBER OF LEARNERS TO ARTISAN STATUS	
Millwright	200	
Boilermaker	150	
Welder	100	
Rigger	50	
Moulder	15	
Pipe Fitter	20	

PIVOTAL Skills List as Identified by Industry					
Status to report DHET	OFO Title	Status to report DHET	OFO Title		
Top 10	Production / Operations Manager (Manufacturing)	High priority	Diesel Mechanic		
	Metallurgical or Materials Technician		Electrician		
	Automotive Parts Salesperson		Panelbeaters		
	Air-conditioning and Refrigeration Mechanic		Engineering Production Systems Worker		
	Vehicle Painter		Component Fitter		
	Welder		Electronic Engineering Technician		
			Pipe Fitter		
	Boilermaker		Refrigeration Mechanic		
	Toolmaker		Rigger		

Fitter and Turner

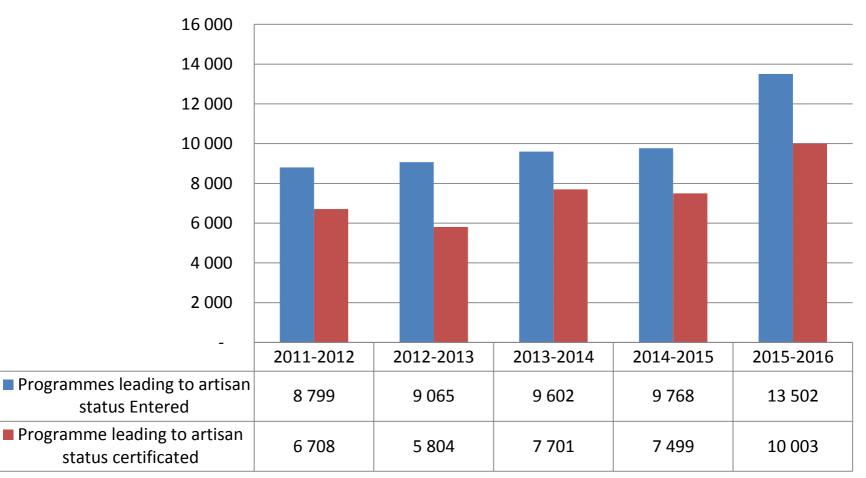
Appliance Mechanician

Metal Machinist

Automotive Motor Mechanic

Results of Artisan Programmes over a five year period

PROGRAMMES LEADING TO ARTISAN STATUS



PARTNERSHIP

	PHASE 1	PHASE 2
Commencement of Partnership	Signed March 2014	Signed March 2015
Number of learners to be placed	109learners trained on artisan learning programmes Maximum of a 4 year contract	221 learners trained on artisan learning programmes Maximum of a 4 year contract
Partnership	100% sponsored by National Department of Public works Managed by merSETA to ensure quality of training to artisan status	National Department of Public Works funded 30% and merSETA funded 70% of learners Managed by merSETA to ensure quality of training to artisan status

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Trades

Boilermakers



Motor Mechanic



Welder



Diesel Mechanic



Trades (2)

SPRAYPAINTER



Auto Electrician



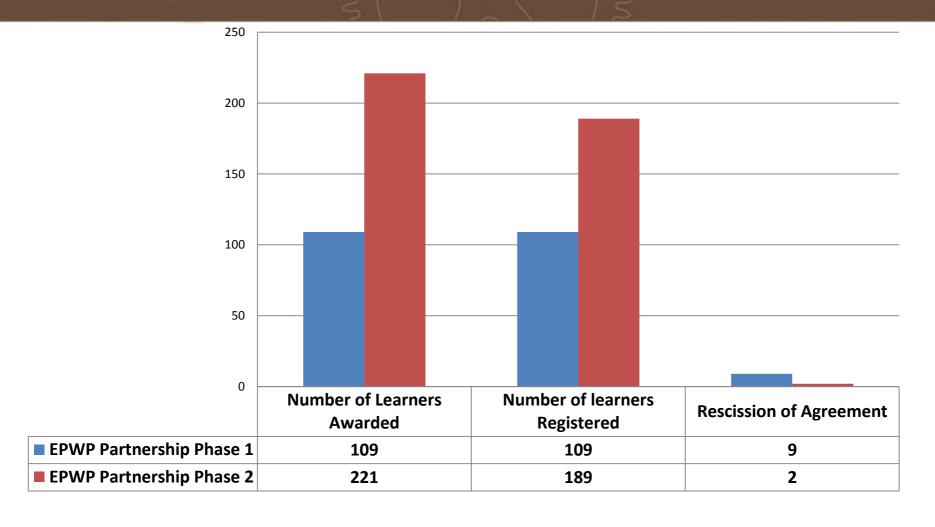
Automotive Body Builder



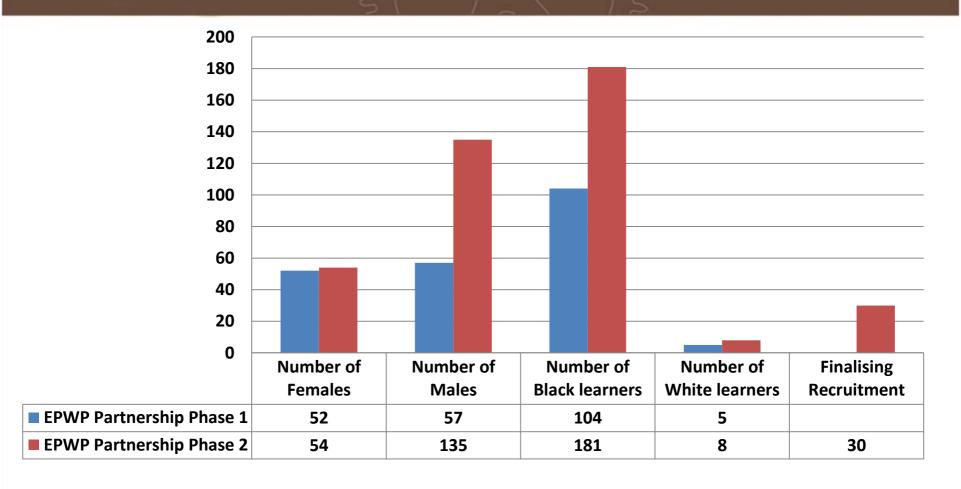
Electrician



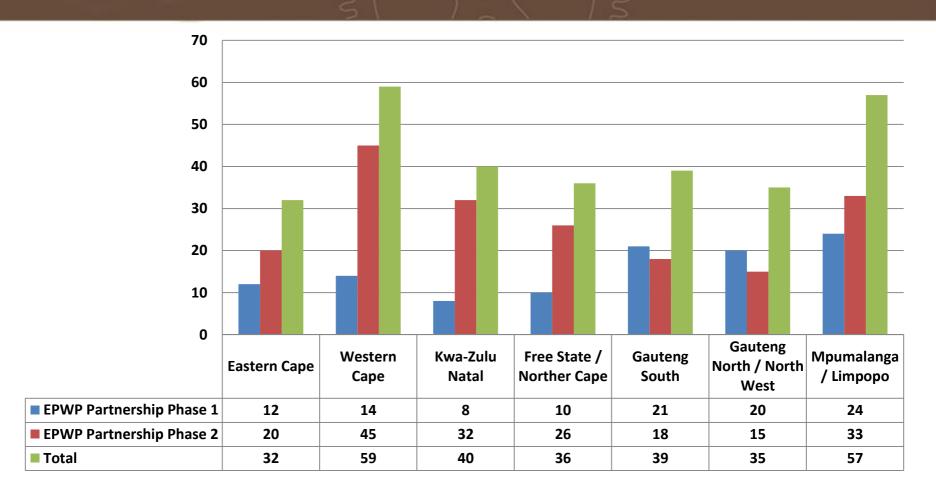
Status of Learner Registration



DEMOGRAPHICS



Number of Learners Per Region



Summary

- Training of Expanded Public Works Regional staff on the processes and procedures on artisan development
- Introduction of EPWP and merSETA regional staff "The Implementation Team"
- Induction of all learners into the world of work by the employers, merSETA and the EPWP in the regions
- Quarterly Technical Meetings
- Quarterly monitoring of learners

Summary (2)

- Phase 1 learners to undertake trade test 2017
- First diesel mechanic apprentice from Free State / Northern Cape passed trade test
- Full time employed as a diesel mechanic
- Undertaking second trade test as a motor mechanic in January 2017
- 13 of the learners from Genrec in Gauteng South undertook their trade test and 12 have passed the trade test and have been placed into employment. The last learner will undertake her second attempt in January 2017.

Summary (3)

- Two learners in Mpumalanga have passed their trade test and have been placed in employment.
- Kwa-Zulu Natal learners will undertake their trade test in December 2016.
- The remainder of the learners will be tested during 2017.
- Successful implementation of Public/Private Partnership (EPWP with private companies i.e.: Volkswagen of South Africa, Genrec etc)

WAYFORWARD

- NSF approval for EPWP funding application will look at 3rd phase of the partnership
 - Certain % of funding to be ring fenced for People with Disability
 - Will take EPWP Course Priority List into consideration when looking at Phase 3
- Close out of Phase 2 by the end of 2018
- Close out of Phase 1 by the end of 2017





THANK YOU

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